

HOLY FAMILY

S C H O O L

MINUTES
School Council Meeting
February 12, 2018 5:30 PM

COUNCIL Gene Degiorgio, Mike Campbell, Ann Kempf, Mike Perkins, Brian Listerman, Amber Wilhelm,

PARENTS
STAFF

GUESTS Mary Ann Fitzgerald
ABSENT Fr. Garner, Jennifer Darnell

CALL TO ORDER/OPENING PRAYER
 Degiorgio

FACTS MANAGEMENT MONTHLY FINANCIAL SUMMARY

A review of the SY 2018-2019 budget and tuition/payment/delinquent totals from FACTS was conducted. No action was taken.

MINUTES

On a motion made by Listerman and seconded by Wilhelm:
“Approve January 2019 Minutes as presented.”
MOTION CARRIED UNANIMOUSLY

ACTION ITEM REVIEW

Action Item	Update	Responsible Person	Date Due	Date Complete
Determine how many windows need to be replaced and develop and estimate of total additional/funding will be required to complete.	All but the ground floor windows should be complete by February. An estimate for finishing the project will be obtained. 52 windows on ground floor will complete the project.	Degiorgio	January 2019	In Progress
Talk with Fr. Garner about ideas on how to address catholic identity for collegiate high school students attending class off-campus at ACTC.	Fr. Garner has a meeting scheduled to discuss establishing a Newman Center at ACTC.	Fr. Garner	Spring 2019	In Progress
Make contact with FACTS to see if payment plans can be set to start in July beginning with SY 2019-2020.	Start FACTS payments in July starting with SY 2019-2020.	Kempf	March 2019	In progress

REPORT HIGHLIGHTS

a. **Principal**

- So far we've had:
 - A shortened Catholic Schools Week.
 - Hardwood classic has begun.
 - Indoor soccer has begun.
 - Volleyball has begun.
- Next we have:
 - Phase 2 of windows will be completed over President's Day weekend. This will complete the middle floor with the bottom floor to be addressed next year.
 - Intent to returns from staff due 02/15/19
 - No school on President's Day
 - SY 19/20 calendar (see below)
- We are working on:
 - Sales of the Irish tickets and the party
 - Scholarships for next year (Kremer and Angel)
 - HB 205 (see below)
 - Marketing push for Facebook
 - Strategic planning
 - SY 2019-2020 Budget
- Looking Ahead (see below)

b. **Pastor**

- No report.

c. **Finance/Budget**

- Tuition/payment/delinquent totals from FACTS were reviewed.
- SY 2019-2020 budgeting process is underway.

d. **Marketing & Enrollment**

- Mrs Kempf and Mike Perkins have worked on a play school promotion for Facebook.

e. **PTO**

- Nothing significant to report.

f. **Fundraising**

- Mike Perkins agreed to work on resuscitating the 5K fundraiser. The 5K has been scheduled for March 16 and we are ready to solicit sponsors.
- Luck of Irish fundraiser is in progress.

g. **Maintenance**

- Nothing significant to report.

h. **Planning**

- A matrix of goals outlined in the long range plan has been assembled and will be reviewed with Mrs. Kempf prior to the March council meeting.

i. **Student Activities**

- No report.

- We need volunteers for the Hardwood Classic tournament!

OLD BUSINESS

- See marketing update.

NEW BUSINESS

- Painting and padding the iron steps from the gym was discussed.

OPEN FORUM

- a. A discussion was held about STEM/Odyssey of the Mind enrichment activities.

CLOSING PRAYER Glory Be
Degiorgio

ADJOURN

On a motion made by Listerman and seconded by Perkins:

“Motion to adjourn.”

MOTION CARRIED UNANIMOUSLY

UPCOMING MEETINGS: Tuesday March 19, 5:30 PM

All in the library, ALL ARE WELCOME

Attachments

SY 2019-2020 Calendar (177 instructional days)

8/13/19 - Opening Staff Meeting (Tuesday)

8/14/19 - First Day of School (Wednesday)

9/2/19 — Labor Day (no School)

10/9/19 — End of Qtr. 1 (early dismissal 1:00)

10/3—10/7 — Fall Break & Diocese PD Day (No School)

10/15/19 — Conference Week and cards go home

11/23-12/1/19 — Thanksgiving Break (No School)

12/20/19 — (early dismissal 1:00) End of 2M Qtr. Grade cards come home January

12/21/19-1/5/20 — Christmas Break (No School)

1/20/20 — Martin Luther King Day (No School)

2/17/20 — Presidents Day

3/6/20 — End of 3rd (early dismissal 1:00) Qtr. Grade cards go home 3/13/20

4/4/20-4/12/20 — Spring Break & Easter

5/15/20 End of 4th Qtr.

5/22/20— Last Day of School Report Cards go home (early dismissal 1:00)

HB 205 Call To Action

Dear Parents,

In today's Monday packet as well as in the Church bulletin you will find a very important informational sheet from the Catholic Conference of Kentucky. This sheet explains HB 105 and how important its passing is for all schools and students.

HB 105 would allow for Scholarship Tax Credits in 2019. A Scholarship Tax Credit program will increase the financial aid available for students who can't otherwise afford a choice in their education. In other words you have a say as to where your child can attend school and get the financial assistance to do it.

Private donations make the scholarship possible. No taxpayer money is taken from public schools or given to private schools. More scholarships mean you choose the right learning environment for your child, no matter your income or zip code.

Act today! Make the phone call that can help your child! (1—800-372-7181) OR

Boyd County Representative — Terri Clark (502-564-8100 ext 695) or terri.branhamclark@lrc.ky.gov

Greenup County Representative Danny Bentley ((502—564—8100 ext 678) or DannyBentley@lrc.ky.gov

Elliot County — Rocky Adkins “606-929-0407 or 502-564—5565) or

Rocky.Adkins@lrc.ky.gov

Kentucky State Senator — Robin Webb(502-564-8100 ext 676) or

Robin.Webb@lrc.ky.gov

Let your voice be heard and call today.



KY STUDENTS NEED YOUR HELP!

SUPPORT HB 205

NOW IS THE TIME

Pass Scholarship Tax Credits in 2019

Ask your Representative to **VOTE YES! ON HB 205!**

TAKE ACTION and CALL your Elected Officials TODAY!

Call your legislators Monday-Friday with a short, simple and clear message...

"This message is for my Representative. My name is [INSERT NAME] and I am a voter from [INSERT COUNTY]..."

"Please support Scholarship Tax Credits and vote YES on HB 205. A Scholarship Tax Credit program will increase the financial aid available for students who can't otherwise afford a choice in their education. Donors receive a state tax credit when they contribute to scholarship granting organizations. The donation is given to a student in need in the form of a scholarship. Kentucky students need Scholarship Tax Credits!"

1-800-372-7181

The operator will assist you with getting the message to your Representative.

PLEASE ENCOURAGE OTHERS TO GET INVOLVED.

WE NEED AS MANY CONTACTS AS POSSIBLE!

TALK ABOUT WHY HB 205 DESERVES SUPPORT

- Private donations make the scholarships possible. No taxpayer money is taken from public schools or given to private schools.
- Additional scholarship funds mean more families can get their children into the right learning environment. Income and zip code will no longer deter educational success.
- A new poll shows 62% of Kentuckians support Scholarship Tax Credits. That's bipartisan, majority support!

The Facts on Scholarship Tax Credits

House Bill 205 and Senate Bill 118 are all about helping Kentucky students. **A Scholarship Tax Credit program is a simple proposal to create more options for students who might not be thriving in their current learning environment.** As the General Assembly considers this important legislation, please keep in mind the reason behind it all - **Kentucky's students.**

Education policy should do one thing- help students learn so they are prepared to be successful later in life. Below are some common misstatements you may hear They are simply scare tactics, and as you'll see below, there is solid reasoning behind passing HB 205 and SB 118 this year! Let's put kids first and make this the year Kentucky passes Scholarship Tax Credits!

FALSE: The real financial impact of scholarship tax credits is identical to the impact of vouchers. Functionally, they are the same; the tax credit is just an indirect way to get there, due to our state constitution prohibiting a direct voucher.

TRUE: Scholarship Tax Credits are NOT vouchers. Vouchers utilize public funding. Scholarship Tax Credits on the other hand, allow state tax credits for private donors who give money to nonprofit scholarship granting organizations that help families with financial need have education opportunities. Scholarship Tax Credits are a winning issue- encourage private dollars to help Kentucky students!

FALSE: Any reduction in state general fund tax revenues, no matter the amount and no matter the purpose, will absolutely mean less money is available for the state portion of SEEK, which is critical to all students. We simply cannot afford to reduce state revenues when the needs for adequate education support and pension funding are so critically dire!

TRUE: SEEK money follows students and was actually increased per pupil in 2018. Independent fiscal analysis has consistently found that Scholarship Tax Credits saves states money by allowing individuals, businesses and non-profits to share in the cost of educating students.

FALSE: Any superintendent from a rural area that is declining in population and student enrollment will tell you that fewer students does NOT mean you somehow save money — the opposite happens, your fixed costs remain but your revenue declines. It is a death spiral for public schools. That is when enrollment falls for any reason, including even if there were a lot of kids to move from public to private under these tax credit vouchers.

TRUE: The most important issue at hand here is student success. So first off, this objection ignores what may be in the best interest of a student who needs options. In addition, enrollment changes from year to year and public schools always have to plan ahead for fluctuations in their population (graduations, relocation, etc). A \$25 million program would help approximately 7,000 students. There are over 650,000 students in the public school system. Most of the impact would be felt in larger districts where there are more non-public schools with the capacity to serve students. There will not be a mass exodus from public schools and there would be time to adjust to the changes that do occur.

FALSE: Major, fundamental programs of student support are already woefully underfunded, such as textbooks, transportation, special education, etc., because of the state's already strained general fund revenues. In fact, textbooks are currently getting ZERO state funding! If we all agree (and members of both parties do agree) that we are not adequately funding our schools now, how can we possibly say we have 'extra' money to afford a new tax credit in any amount, much less \$25 Million to \$75 Million.

TRUE: A Scholarship Tax Credit program will take absolutely no money away from public school funding. Scholarship Tax Credits will allow more students to attend a nonpublic school that works for them.

School Choice programs exists in the majority of states. The vast majority of studies found that public schools have actually improved academically in states with school choice programs by helping families find the school that best fits their needs.

FALSE: The state needs every penny of general fund revenue currently coming in to adequately fund its moral and constitutional obligations to the system of public schools, as well as pensions. In other words, debts we already have and cannot avoid must be paid no matter what, and that means we can't forgo a single cent.

TRUE: Despite common misperception, independent fiscal analysis shows that Scholarship Tax Credits will have a net positive impact on Kentucky's budget. Since the program is privately funded, education costs will be shifted to participating businesses and individuals.

FALSE: These bills would provide public financial support to nonpublic/sectarian education, which is a major legal issue under our state Constitution. Only a few weeks ago the Montana State Supreme Court invalidated a very similar state tax credit program in that state, under very similar state constitutional provisions as what we have here in KY.

TRUE: Scholarship Tax Credits use only PRIVATE money to assist students to attend nonpublic schools, no public monies go to nonpublic schools, Scholarship Tax Credits have nearly a perfect record in the Courts for this reason. The Montana case will be appealed and likely overturned by the United States Supreme Court based on recent precedent.

FALSE: The governor and legislative leaders often cite the elimination of tax credits such as this as a critical component of comprehensive tax reform. In fact, the Tax Expenditure Task Force, made up of legislators and co-chaired by a Republican House member and Senator, met all last summer and fall and their #1 recommendation was to sunset most current tax credits, the opposite of creating new ones!

TRUE: Scholarship Tax Credits differ from other tax credits. This program is the only meaningful way that the General Assembly can provide families with a non-public school option. Scholarship Tax Credits give families the dignity of choice, save money, and improve academic outcomes.

GUARDIAN ANGEL PROGRAM

The Program:

The Guardian Angel Program seeks donors to help make it possible for deserving Catholic students to attend Holy Family School – to become, in effect, their “guardian angel.” Donors may do so in two ways: Either by making a gift to the school’s “Guardian Angel Scholarship Fund” or by helping share in a particular student’s monthly tuition payments.

Why:

This past year a gentleman from our parish said, “I owe my education and lively hood to Catholic education. I want to give back by helping a student with their tuition.” This Guardian Angels plan was to pay for full tuition for a particular student. I can tell you the joy I felt telling this family that tuition was taken care of was fantastic. The family was overjoyed and a few tears were shed. Students who are recipients of a Guardian Angel Scholarship will be asked write a Thank you to their angel. The identity of the Guardian Angel can and will remain anonymous.

How the Monthly support works:

The donor tells the school how much he or she might be able to assist with each month, typical gift might be \$200, \$300 or \$400 a month (ten tuition payments for tithing Catholics would be \$850 a month). All our families complete the FACTS system which helps determine needs of the family. Once a student is chosen for the Guardian Angel Program they will meet with the Principal. 100% of the donor’s gift goes to the student’s tuition and is tax deductible.

Who Benefits:

Grateful students and their families who financially struggle to attend Holy Family.

How Does a Student become a recipient of the Program:

First, a student must be registered at Holy Family School. Second, the family must complete the online FACTS tuition plan. Third, if there are “Guardian Angels” available the Finance committee will match that student with his or her “angel” and thereby give them extra assistance. It is important to understand that no student attends Holy Family for free. Families must be willing to sacrifice as much as they are able, even while the school and guardian angels will do what they can to help that family.

How to become a “Guardian Angel”

If you’d like to become a monthly guardian angel or talk more about it, call Principal, Ann Kempf at 606-324-7040. Or you can make a direct gift to “The Guardian Angel Scholarship Fund” by check (Holy Family 932 Winchester Ave. Ashland, KY 41101 or by contributing online either monthly or one time.

MARCH 3/2 High School Dance/Party (Mardi Gras theme)

3/5 Faculty Meeting

3/6 Ash Wednesday – everyone attends Mass, first day of Lent

3/8 End of Quarter

3/11 First Confession

3/16 – Luck o’ the Irish Party and Raffle

3/18 Grade cards go home in Monday packets

APRIL 4/1-4-7 – No School Spring Break

4/8-12 NCEA ACRE testing window

4/9 Faculty Meeting **Lenten Penance for students?**

4/12 – Midterms need to go home before break

4/18 Holy Thursday – noon dismissal

4/19- 4/23 – Easter break

4/23-5/17 Final testing window MAP

4/25 Cards due for Veterans project

4/24 – 4/28 Patrol Trip

4/28 – First Holy Communion

4/30 – Talent Show – 6:00 evening with dress rehearsal during the day

4/29-5/3 Book Fair BOGO

MAY 5/1 May Crowning at morning Mass – all students asked to bring a flower, need a Kindergarten and high school student to carry crown and crown Mary.

5/3 Mommy and me tea

5/7 Faculty Meeting

5/13 ACTC graduation at 7:00

5/20 Evening of Arts at Holy Family

5/24 – Last day of school grade cards go home and Awards Assemblies

Summer – Golf Scramble

SY 2018-2019 Advisory Council Activity Calendar

July

- Annual review and update of Long Range Plan (or seat a committee to develop new 5-year Long Range Plan)
- Fiscal year begins
- Pastor welcomes new Council member (as needed)
- Planning for parent orientation and ice cream social

August

- Parent/Student orientation and ice cream social
- School begins
- Begin planning of fall fundraiser

September

- Incorporating lessons learned from year-end review, principal and staff conduct annual review of HFS Parent/Student Handbook
- Fall fundraiser

October

- Fall Fundraiser
- Incorporating lessons learned from year-end review, principal and staff conduct annual review of HFS Policy Manual
- Council approves annual update of HFS Handbook

November

- **Board Self-Evaluation**
- **Council approves annual update of HFS Policy Manual**

December

- Parent/Teacher Fellowship and Christmas Program

January

- Midyear financial review and Preliminary Capital Outlay and Personnel Budget review.
- Begin consideration of tuition rates for the upcoming school year
- Review Long Range Plan priorities for upcoming year

February

- Capital Outlay and Personnel Budget submitted to CFO for approval.

March

- Preliminary Budget submitted for review
- Pre-registration for upcoming school year
- Spring fundraisers

April

- Second draft of budget presented for review

May

- Pastor appoints new Council member(s) for upcoming school year (as needed)
- Annual budget for upcoming school year submitted to CFO for approval.
- End of classes

June

- Staff conducts end of year lessons learned review
- Review of Emergency Procedures
- Annual review of Principal
- Fiscal year **ends**